**Primary 1**

See below a list of academic activities you can do with your child on a daily basis. Please remember that exercise, play and creativity are just as important in your child’s development.

**Reading**

Reading is very important. Try to read with your child for 15mins each day.

See below some links where you can find books suitable for your child;

 <https://www.librariesni.org.uk/Pages/eBooks.aspx>

[www.starfall.com](http://www.starfall.com)

**High Frequency Words (Attached below)**

Select 5 words from your child’s HFW class list each week.

Practise reading and writing these words each day.

Think of how you can put each word into a sentence.

**Writing – News**

Draw a picture of your daily news. Try and add a label/title. Have a go at writing a sentence(s) for your picture. Remember full stops, spaces and capital letters.

Read your news to someone at home.

**Mental Maths**

Please see below the core competences for Primary 1 children. Work through these on a daily basis to keep their mental maths skills fresh.

* Count orally in 1’s forwards, backwards to/from10
* Count in 1’s forwards, backwards from a given number within 10
* Recognise, read, write numbers to 10
* Find numbers ‘before’, ‘after’, ‘between’ within 10
* Order consecutive numbers increasing/decreasing
* Find missing numbers in consecutive sequence
* Understand and use ‘first’, ‘last’
* Understand concept of zero as the empty set
* Conservation of number

**Numeracy**

In addition to Mental Maths activities listed above, your child can access Mathletics online. This is a fun interactive learning website which includes all areas of Numeracy. Your child has been given their own login details for this website.

<http://community.mathletics.com/signin>

STAY SAFE EVERYONE AND SEE YOU ALL SOON.

MRS BREEN xx

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| mum | him | dad | at | up |
| I | am | an | it | on |
| a | us | in | if | hat |
| cat | can | of | man | sat |
| ran | not | as | fun | hot |
| sun | got | run | fox | box |
| big | get | had | his | but |
| is | went | has | bad | yes |
| bed | red | did | dog | top |
| and | the |